Grade 2 Math Rubric

	4 Meeting	3 Approaching	2 Developing	1 Beginning
2.OA.2 **Fluently adds and subtracts within 20**	Adds and subtracts fluently within 20	Adds or subtracts fluently or knows the majority of facts in both operations	Adds or subtracts using one or two strategies, such as adding and subtracting 1, 2 or 10	Adds and/or subtracts using the count all strategy to solve
2.NBT.5 **Fluently adds and subtracts within 100**	Adds and subtracts fluently within 100 with and without regrouping using strategies based on place value and properties of operations	Adds and subtracts within 100 without regrouping using a strategy based on place value and/or properties of operations	Adds and/or subtracts within 100 with and without regrouping using concrete materials or drawings with direct consistent support	Adds and/or subtracts within 100 without regrouping using concrete materials or drawings with direct consistent support
2.OA.1 **2.MD.8** **Solves addition and subtraction word problems, including money**	Chooses appropriate strategies to solve addition and subtraction two-step word problems	Chooses appropriate strategies to solve addition and subtraction two-step word problems inconsistently	Chooses a strategy to solve one-step addition and subtraction word problems	Chooses a strategy to solve a one-step word problem with direct consistent support
2.NBT.1 **Demonstrates an understanding of the ones, tens, and hundreds place in three-digit numbers**	Demonstrates an understanding of the ones, tens, and hundreds place in three-digit numbers with the ability to rename numbers	Builds and explains to rename three-digit numbers using concrete materials	Builds three-digit numbers with concrete materials, but is not able to explain the number	Builds sets of ten ones to represent two-digit numbers with concrete materials

2.NBT.4 Compares two three-digit numbers using place value understanding	Compares three-digit numbers in a variety of number forms with the appropriate symbols	Compares three-digit numbers with the appropriate symbols	Compares numbers using language such as "greater than, less than and equal to"	Compares numbers with direct consistent support
2.G.1 Names and describes shapes using specific attributes	Names and describes shapes (circle, hexagon, pentagon, quadrilateral, rectangle, square, trapezoid, triangle, cone, cube, cylinder, prism, sphere) using defining attributes (faces, angles, etc.)	Names and describes shapes (circle, hexagon, pentagon, quadrilateral, rectangle, square, trapezoid, triangle, cone, cube, cylinder, prism, sphere) using limited number of attributes	Names and describes shapes (circle, hexagon, pentagon, quadrilateral, rectangle, square, trapezoid, triangle, cone, cube, cylinder, prism, sphere) inconsistently with a limited number of attributes	Names shapes (circle, hexagon, pentagon, quadrilateral, rectangle, square, trapezoid, triangle, cone, cube, cylinder, prism, sphere) with direct consistent support
2.NBT.5 2.NBT.9 Applies place value understanding to explain strategies for addition and subtraction within 100	Applies place value understanding to explain strategies (concrete materials, drawings and strategies based on place value) for addition and subtraction within 100	Adds and subtracts within 100 using concrete materials, drawings and strategies based on place value but needs support to explain the chosen strategy	Adds and subtracts inconsistently within 100 using concrete models or drawings and strategies based on place value	Adds and subtracts within 100 by counting on or using concrete materials with direct consistent support
2.MD.1 2.MD.2 Measures and compares accurately using appropriate tools	Measures the length of an object with appropriate tools using units of different lengths for two measurements; describes how the two measurements relate to the size of the unit chosen	Measures the length of an object with appropriate tools and compares using two different units but requires support to explain how the measurements relate to the size of the unit	Measures using two different units but needs support to compare the measurements	Measures with non-standard units
2.MD.7 Tells and writes time to five minutes increments	Tells and writes time to five minute increments	Names the five-minute increments around the clock, but may be inconsistent in telling and/or writing the time in five minute increments	Tells and writes time to the quarter hour	Tells and writes time to the half hour inconsistently and/or may confuse the hands on the clock

2.NBT.9 Applies place value understanding to explain strategies for addition and subtraction within 1,000	Applies place value understanding to explain strategies (concrete materials, drawings and strategies based on place value) for addition and subtraction within 1,000	Adds and subtracts within 1,000 using concrete materials, drawings and strategies based on place value but needs support to explain the chosen strategy	Adds and subtracts inconsistently within 1,000 using concrete models or drawings and strategies based on place value	Adds and subtracts within 1,000 by counting on or using concrete materials with direct consistent support